INCLUSIVE EDUCATION AND DIVERSITY:6-12 YEARS
2016-2017

Bachelor Degree:	Primary Education		206G
Course title:	Inclusive education and diversity: 6-12 years		742
Year/Semester:	2nd semester	ECTS Credits:	6

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CONTENTS

UNIT 1. Main concepts

1. Inclusive education? Diversity as an educational value.
2. Education without barriers to learning: from integration to inclusion
3. Educational legislative about inclusive education
4. Key features of an inclusive school

UNIT 2. Models of inclusive schools

1. School as a learning community
2. Process of development into a learning community
3. Successful educational actions for inclusion
4. INCLUD-ED Project

UNIT 3. Tools to evaluate the inclusivity of the schools

1. Analysis tools for Educational Planners and Policymakers
2. Indices of Inclusion: To analyze their impact on the schools
3. A case study using the index

UNIT 4. Measures regarding access to the curriculum for all learners

1. Inclusive project
2. Measures of attention to diversity from the school
3. Measures of attention to diversity from the classroom

UNIT 5. Response to diversity from classroom programming.

1. Universal Design for learning (UDL)
2. Principles of UDL
3. Practical cases: different situations of student with special educational needs: developmental disorders, intellectual disabilities or learning difficulties.

REFERENCES

Title
Unesco, (2005) Guidelines for inclusion. Ensuring access to education. http://unesdoc.unesco.org/images/0014/001402/140224e.pdf
Booth, T and Ainscow, M (revised 2002). Index for Inclusion: Developing Learning and Participation in Schools, CSIE
Flecha, R. (2015). Sucessful Educational Actions for Inclusion and Social Cohesion in Europe, Springer Puslishing Company. http://link.springer.com/chapter/10.1007/978-3-319-11176-6_4
CAST (2012). Universal Design for Learning. ttp://www.cast.org/our-work/about-udl.html#.V9bo8hkhXqA
Ainscow, M. (1999). Understanding the development of inclusive education. London: Falmer.

EVALUATION SYSTEM

Works and projects :40%
Tests: 60%