

## INCLUSIVE EDUCATION AND DIVERSITY: 0-6 YEARS

Bachelor Degree:	INFANT EDUCATION	205G
Course title:	Inclusive education and diversity: 0-6 years	273
Year/Semester:	3rd year/Annual	ECTS Credits: 9.5

### DEPARTMENT

Education					
Address:	Luis de Ulloa, s/n				
City:	Logroño	Province:	La Rioja	Postal code:	26004
Phone number:	941299332	Email address:	dpto. dce@unirioja.es		

### ENGLISH-FRIENDLY FACULTY

Name:	Edurne Chocarro de Luis				
Phone number:	941 299 325	Email address:	edurne.chocarro@unirioja.es		
Office:	008	Building:	VIVES		

Name:	Rosa Ana Alonso Ruiz				
Phone number:	941299791	Email address:	rosa-ana.alonso@unirioja.es		
Office:	309	Building:	VIVES		

### CONTENTS

#### UNIT 1. Main concepts

1. Inclusive education? Diversity as an educational value.
2. Education without barriers to learning: from integration to inclusion
3. Educational legislative about inclusive education
4. Key features of an inclusive school

#### UNIT 2. Models of inclusive schools

1. School as a learning community
2. Process of development into a learning community
3. Successful educational actions for inclusion
4. INCLUD-ED Project

#### UNIT 3. Tools to evaluate the inclusivity of the schools

1. Analysis tools for Educational Planners and Policymakers
2. Indices of Inclusion: To analyze their impact on the schools
3. A case study using the index

#### UNIT 4. Measures regarding access to the curriculum for all learners

1. Inclusive project
2. Measures of attention to diversity from the school
3. Measures of attention to diversity from the classroom

#### UNIT 5. Response to diversity from classroom programming.

1. Universal Design for learning (UDL)
2. Principles of UDL
3. Practical cases: different situations of student with special educational needs: developmental disorders, intellectual disabilities or learning difficulties.

## REFERENCES

Title
Unesco, (2005) Guidelines for inclusion. Ensuring access to education. <a href="http://unesdoc.unesco.org/images/0014/001402/140224e.pdf">http://unesdoc.unesco.org/images/0014/001402/140224e.pdf</a>
Booth, T and Ainscow, M (revised 2002). Index for Inclusion: Developing Learning and Participation in Schools, CSIE
Flecha, R. (2015). Sucessful Educational Actions for Inclusion and Social Cohesion in Europe, Springer Puslishing Company. <a href="http://link.springer.com/chapter/10.1007/978-3-319-11176-6_4">http://link.springer.com/chapter/10.1007/978-3-319-11176-6_4</a>
CAST (2012). Universal Design for Learning. <a href="http://www.cast.org/our-work/about-udl.html#.V9bo8hkhXqA">tpp://www.cast.org/our-work/about-udl.html#.V9bo8hkhXqA</a>
Ainscow, M. (1999). Understanding the development of inclusive education. London: Falmer.

## EVALUATION SYSTEM

Works and projects :40%
Tests: 60%