

DNI: \_\_\_\_\_

	Marks
A. GRAMMAR AND VOCABULARY	
B. WRITING	
C. READING COMPREHENSION	
D. LISTENING	
E. SPEAKING	
Total:	

**A. GRAMMAR AND VOCABULARY [ /20 points]**

1. Read the text below and choose the correct word for each space. For each question, underline the correct letter A, B, C or D. (4p. / 0.4 each)

**The Skywalk**

The Grand Canyon in the United States was created by the River Colorado. People visit the Grand Canyon Park to go walking and running but (1) to look at the view. It is a wonderful view made (2) better by the Skywalk. The distance (3) the Skywalk to the bottom of the Grand Canyon is 1219 metres. It is a platform (4) walls and floor are built of glass (5) that you can see the beautiful rocks of the canyon. Up to 120 people are allowed to stand on it at the same (6). It opened in 2007 and since (7) thousands of people have used it. You have to (8) special covers over your shoes to (9) scratching the glass beneath your feet. Walking onto the Skywalk makes you (10) like a bird floating high up in the air.

- |                |            |            |              |
|----------------|------------|------------|--------------|
| 1. A hugely    | B mainly   | C greatly  | D completely |
| 2. A already   | B such     | C more     | D even       |
| 3. A from      | B through  | C by       | D for        |
| 4. A who       | B where    | C whose    | D which      |
| 5. A therefore | B although | C so       | D because    |
| 6. A day       | B period   | C hour     | D time       |
| 7. A then      | B there    | C that     | D this       |
| 8. A take      | B wear     | C dress    | D change     |
| 9. A avoid     | B keep     | C hold     | D let        |
| 10. A believe  | B wish     | C consider | D feel       |

**2. For each question, complete the second sentence so that it means the same as the first. Use no more than three words. (4p. / 0.8 each)**

1. My friend told me she always went there, so I started going too.  
My friend said, 'I always \_\_\_\_\_ there', so I started going too.
2. It stays open until seven o'clock.  
It \_\_\_\_\_ close until seven o'clock.
3. I have my hair cut there every six weeks.  
The hairdresser \_\_\_\_\_ my hair every six weeks.
4. They said their old house was quite near London.  
They said their old house was not \_\_\_\_\_ London.
5. Last year Nico was shown how to play basketball by his older brother.  
Last year, Nico's older brother \_\_\_\_\_ how to play basketball.

**3. Put the verbs in brackets in the right tense. (2p. / 0.4 each)**

- a. 'What (you do) \_\_\_\_\_?' 'I'm an engineer.'
- b. The door was open so the dog (run) \_\_\_\_\_ into the living room
- c. At the momento of the earthquake Pat (read) \_\_\_\_\_ in bed.
- d. I wish I (own) \_\_\_\_\_ a helicopter.
- e. If anyone (believe) \_\_\_\_\_ my story, I (become) \_\_\_\_\_ famous.

**4. Fill in the blanks with some of the words in the box. Use the right form when it is required (5 points)**

*bring up, carry on, come along, get on with, get rid of, give up, go through, grow up, look after, look up to, put off, put up with, run out, set up, sort out, take after, take off, take over, tell off, wrapped up*

- a. Miners always **put up with** terribly working conditions.
- b. The teacher **told** Mary **off** for arriving 30 minutes late to class.
- c. My parents **brought** me **up** very strictly.
- d. The concert will be **put off** because of the rain.
- e. You'd better **get rid of** the sofa and place the wardrobe there.

**5. Provide a valid and accurate definition for each word: (5 points)**

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1. Renowned
2. Cliff
3. Fetch
4. Complain
5. Enquiry
6. Keen
7. Altogether
8. Annoying
9. Bunch
10. pretend

**B.WRITING**

**[ /20 points]**

**Write a 120-150 composition on one of the following topics:**

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- a. Should bullfighting be banned?
- b. Your English teacher has asked you to write a story.  
Your story must begin with this sentence: Tim felt angry as he got off the train

Topic you have chosen:

## READING

[ /20 points]

Read the text and then answer questions

**My Job at a Summer Camp, by Charlie Rose**

Every year I work at a summer camp for kids and I really enjoy seeing the children do things they never thought they could do. Nearly all the kids know how to swim and play table-tennis before they come, but things like rock climbing are new experiences for most. Some of them are very nervous, but after a bit of encouragement, they agree to try and they all get to the top in the end, which makes them feel great.

The kids stay several weeks and some do miss home. You might expect it to be the really young ones who feel like that the most but it's actually the ten- to thirteen-year-olds. We don't let them use their mobile phones all the time. First we tell them they can phone home after lunch. Then when they ask again, usually after dinner, we say it's a bit too late to phone and suggest doing it the next day. Most children are fine in a couple of days and at the end of their stay, it's amazing how many come and thank us because they have had a great time.

It's not just the children who get lonely. We get parents who are on the phone the whole time, asking how their child is getting on, which is quite unnecessary. Often their son or daughter will be busy, playing games or doing something else, so we have to tell parents to ring back another time.

Some kids arrive dressed in smart, designer, new clothes and they sometimes argue when we tell them to change into something they won't mind getting dirty, but before long they realise what we mean.

1. What is the writer trying to do in this text?
  - a. describe how children make friends at a summer camp
  - b. suggest how parents should choose a summer camp for children
  - c. explain what it is like for children at a summer camp
  - d. advise children how to behave at a summer camp
2. What does the writer say about rock climbing at the camp?
  - a. Some children already know how to do it.
  - b. Some children prefer to swim or play table-tennis.
  - c. Some children refuse to take part.
  - d. Some children find it more enjoyable than they expected to.
3. What surprises the writer about the children who stay at the camp?
  - a. The youngest ones find it hard to be away from home.
  - b. They complain if they cannot phone their parents.
  - c. They miss meal times with their parents.
  - d. They seem grateful for their experience here.

4. What does the writer think about some parents?
  - a. They should visit their children instead of phoning them.
  - b. They don't need to keep on phoning the camp.
  - c. They shouldn't allow their children to bring phones to camp.
  - d. They need to be reminded to phone their children.
  
5. Which postcard might a child at the camp send home?
  - a. I was annoyed when they suggested I put on old jeans, but I guess they were right
  - b. It's so unfair that everyone else can use their mobile phone, but they won't let me use mine.
  - c. I've made some good friends but we're all bored because there isn't much to do here.
  - d. I was really frightened every time we went rock climbing. So they let me do something else instead.

**LISTENING**

**[ / 20 points]**

**Listen to a student, Marcel, discussing accommodation with the accommodation officer at a university.  
Choose the correct answer.**

1. Students should arrange their accommodation for September in...

- a. January.
- b. March
- c. May.

2. Now it is...

- a. January.
- b. March.
- c. May.

3. Marcel cannot stay in university hall in September because...

- a. it is too expensive for him.
- b. he will be a 2nd year student.
- c. there aren't any places left.

4. Marcel dislikes the room on Old Road because...

- a. there are already too many students in it.
- b. it only has one bathroom.
- c. it is far from the university.

5. The accommodation on Edward Street...

- a. is small, but cheap.
- b. has its own private bathroom.
- c. has a kitchen and a living room.

6. What will Marcel probably do next?

- a. look for accommodation online.
- b. take the room on Old Road.
- c. talk to his friends about sharing a house.