

Frogs in love: Romeo and Juliet

Romeo the frog spent ten years alone in a museum in Bolivia. He is a Sehuencas frog, and for a long time, scientists at the museum thought that Romeo was the only Sehuencas frog in the world. A lot of these frogs have died because of deforestation, and a deadly disease has taken the lives of many others. The scientists wanted to find a mate for Romeo. They even set up a profile for him on Match.com!

In 2018, some scientists went to the Bolivian forests to look for a partner for Romeo. They looked in many streams, but they couldn't find any frogs. They grew tired, wet and disappointed. They decided to check one more stream before going home. And then, they found a Sehuencas frog beside a waterfall. This frog was male, but they returned the next day and found four more frogs, two male and two female. One of the females was the right age to mate. The conservationists called her Juliet.

The scientists didn't let Romeo and Juliet meet at first. They needed to check that Juliet didn't have a disease. But finally, they put the two frogs together. At first, Romeo seemed nervous, but soon he swam to Juliet and then he did a funny dance, shaking his toes. Then he put his arms and legs around her and made a really loud call.

Juliet hasn't laid any eggs yet, but scientists hope she will. That way, they can learn more about these frogs and help to protect them in the forest. But they know it won't be easy. For frogs to mate, the temperature and the water quality must be perfect. They also only mate when it is raining, so the scientists had to put special rain equipment in their tank. However, the scientists aren't too worried if Romeo and Juliet don't mate, because they have the four other frogs. And they are happy that Romeo isn't lonely any more!

Source: <https://test-english.com/reading/a2/frogs-in-love-romeo-and-juliet-reading-test/>

1. ANSWER THE FOLLOWING QUESTIONS. DO NOT COPY LITERALLY FROM THE TEXT (2 puntos)

- a. Why have most of Sehuencas died?
- b. How many frogs were the right age to mate?

c. CHOOSE THE RIGHT ANSWER (1 punto):

Scientists didn't let Romeo and Juliet meet at first because

- a. they could be disappointed
- b. Juliet could have a disease
- c. they could attack each other

d. ANSWER TRUE OR FALSE AND COPY A SENTENCE FROM THE TEXT THAT SUPPORTS OR CONTRADICTS THE FOLLOWING STATEMENT (1 punto):

It is easy for frogs to mate.

2. MATCH THE WORDS WITH THEIR DEFINITIONS (1 punto)

- 1. Look for
- 2. Stream
- 3. Waterfall
- 4. Disease

- a. water dropping from a higher to a lower point, sometimes from a great height
- b. (an) illness of people, animals, plants, etc., caused by infection or a failure of health rather than by an accident
- c. water that flows naturally along a fixed route formed by a channel cut into rock or ground, usually at ground level
- d. try to find something or someone

3. COMPLETE THE SECOND SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST ONE (2 puntos).

- a. Romeo spent ten years alone in a museum in Bolivia. He is a Sehuencas frog.
Romeo ten years alone in a museum.
- b. They decided to check one more stream and they found a Sehuencas frog beside a waterfall
If they found a Sehuencas frog beside a waterfall.
- c. The conservationists called her Juliet.
She conservationists.
- d. 'We are happy because we have found four Sehuencas frogs', said the scientists.
The scientists four Sehuencas frogs.

4. WRITE A TEXT ABOUT ONE OF THESE TOPICS (80-100 WORDS) (3 puntos).

1. Describe your favourite pet.
2. You have recently visited a museum Write an e-mail to your best friend to tell him/her the things you have liked and disliked about your visit.

CRITERIOS ESPECÍFICOS DE CORRECCIÓN:

En los ejercicios en general se valorará la capacidad del alumno para comprender globalmente las ideas contenidas en el texto.

De manera específica en cada apartado se valorarán los siguientes aspectos:

Pregunta 1 – En este apartado se valorará especialmente la comprensión global del texto. (4 puntos)

Pregunta 2– En este apartado se valorarán los conocimientos léxicos del alumno. (1 punto)

Pregunta 3- Conocimiento y uso de la lengua (2 puntos).

Pregunta 4 – En este apartado se valorarán los siguientes aspectos (3 puntos):

- Corrección morfosintáctica.
- Riqueza léxica.
- Coherencia y cohesión del texto (empleo de conectores y organización del texto).
- Aportación de ideas.