 <b>UNIVERSIDAD DE LA RIOJA</b>	<b>Prueba de Acceso a la Universidad para mayores de 25 años</b> <b>Curso Académico: 2019-2020</b> <b>ASIGNATURA: LENGUA EXTRANJERA: INGLÉS</b> <b>TIEMPO DE REALIZACIÓN: 1 HORA</b>
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### A Woman's job as an elf

A few years ago, I worked as an elf at a holiday resort in Lapland, in the north of Sweden. The resort was in a forest. Visitors and workers stayed in small wooden cabins all around the forest. There was one large cabin where people ate meals. I started work there in mid November and stayed until just after Christmas.

Tourists used to stay at the resort for four days. On the first day, they arrived at the airport and travelled to the resort by coach. I didn't have to work until the evening. Sometimes I went skiing. Then, while the guests had their evening meal, I worked behind the desk in reception. I helped people find their cabins, told them about the itinerary and sold tickets for extra tours. I didn't dress as an elf at that time; I wore the hotel uniform.

On day 2, I and three other elves got up at about eight o'clock. Of course, it was still dark at that time. In Lapland it gets light at about half past ten during the winter, and it gets dark again soon after two o'clock. We dressed in our elf costumes and drove across the snow on skidoos to a cabin in the forest. Inside the cabin, there were huge presents and huge tools. We had to wrap the presents and pretend to make toys with the tools. There were mirrors in the cabin windows. These made us look very small. When tourists looked through the windows, they saw tiny elves using normal-sized tools!

On the third day, we went to a different cabin – Santa's cabin! This was the day when the children finally met Father Christmas. The children would meet Santa and get a toy. Then they came into the elves' workshop to meet us. This room was full of toys and beautifully decorated with a Christmas tree. I and the other elves pretended to make toys and chatted to the children in our own elf language.

The next day, the tourists went home and the next group arrived. I worked on reception again.

Working as an elf was great fun, and a magical way to spend Christmas!

Source: [https://www.examenglish.com/A2/A2\\_reading\\_daily\\_routine.htm](https://www.examenglish.com/A2/A2_reading_daily_routine.htm)

### 1. ANSWER THE FOLLOWING QUESTIONS. DO NOT COPY LITERALLY FROM THE TEXT (2 puntos)

- How long did the writer work as an elf?
- What did the author do while the guests were having their dinner?

### c. CHOOSE THE RIGHT ANSWER (1 punto):

On Day 2,...

- tourists only saw the elves through the cabin window.
- the elves played with the visitors' children inside a cabin.
- the elves had to wrap the children's gifts.


### d. ANSWER TRUE OR FALSE AND COPY A SENTENCE FROM THE TEXT THAT SUPPORTS OR CONTRADICTS THE FOLLOWING STATEMENT (1 punto)

On Day 3 children met Santa and then met the elves.

### 2. MATCH THE WORDS WITH THEIR DEFINITIONS (1 punto)

- Wooden
- Coach
- Dress
- Full

- containing a lot of things or people or a lot of something.
- a long motor vehicle with comfortable seats, used to take groups of people on journeys.
- made of wood.
- to put clothes on yourself or someone else, especially a child.

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**3. COMPLETE THE SECOND SENTENCE SO THAT IT MEANS THE SAME AS THE FIRST ONE (2 puntos)**

a. A few years ago, I worked as an elf at a holiday resort in Lapland. It is a village in the north of Sweden.

A few years ago, I..... in the North of Sweden.

b. 'Go to Santa's cabin', the elf told the children.

The elf told .....

c. We wrapped the presents and made toys with the tools.

The presents ..... with the tools

d. As I am not a rich, I cannot spend three days in Lapland.

If I ..... three days in Lapland.

**4. WRITE A TEXT ABOUT ONE OF THESE TOPICS (80-100 WORDS) (3 puntos).**

1. Describe the job you like the most.

2. You are going to celebrate your birthday in your house. Write an e-mail to your friends to invite them to join the party.



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**CRITERIOS ESPECÍFICOS DE CORRECCIÓN:**

En los ejercicios en general se valorará la capacidad del alumno para comprender globalmente las ideas contenidas en el texto.

De manera específica en cada apartado se valorarán los siguientes aspectos:

Pregunta 1 – En este apartado se valorará especialmente la comprensión global del texto. (4 puntos)

Pregunta 2– En este apartado se valorarán los conocimientos léxicos del alumno. (1 punto)

Pregunta 3- Conocimiento y uso de la lengua (2 puntos).

Pregunta 4 – En este apartado se valorarán los siguientes aspectos (3 puntos):

- Corrección morfosintáctica.
- Riqueza léxica.
- Coherencia y cohesión del texto (empleo de conectores y organización del texto).
- Aportación de ideas.