



UNIVERSIDAD DE LA RIOJA

Prueba de Acceso a la Universidad para Mayores de 25 Años

Convocatoria: 2009

ASIGNATURA: INGLÉS

Tiempo de Realización: 1 HORA

The day the birds died

Mexico City is the oldest and most historical capital city in North America. It's an exciting, beautiful, and magical city, which for the past few years has been fighting against serious environmental problems. It has a population of over 22 million people and it's getting bigger all the time. It's more than three times bigger than New York City and it's the largest city in the world. Every day, thousands of people move in from the country to look for work, but there aren't enough jobs for all of them, and the result is extremely high unemployment and over-population.

The city is situated at a height of 2,255 metres above sea level and is surrounded by snow-capped volcanoes. For the Aztecs, who first built the city, it was a beautiful, sunny capital, but today Mexico City is almost always covered by an enormous brown cloud of smog which is caused by the pollution coming from hundreds of factories around the city and from over three million cars waiting in endless traffic jams. Just breaking the air is the same as smoking 40 cigarettes a day! One day in the 1980s, the level of pollution in the air in one part of the city was so high that thousands of birds fell from the sky and died.

Since then, the Mexican government and private organizations have worked very hard to clean the air and control the levels of pollution, and the situation is improving. But the problem of over-population is more difficult to solve – by the year 2010, over 30 million people will live in Mexico city.

PREGUNTAS

- A. Resuma en una o dos frases en lengua inglesa la idea fundamental del texto.
- B. Conteste a las siguientes preguntas:
 - B.1 Is Mexico City an environmentally-friendly city?
 - 1. Yes it is because air is cleaner now than it was with the Aztecs.
 - 2. No it isn't because there are a lot of pollution-related problems.
 - 3. No it isn't because government is not fighting against pollution.
 - B.2 According to the text
 - 1. Unemployment problem is worse than over-population problem.
 - 2. New York City is not the largest city in the world..
 - 3. If you want to get a job, you have to move in from the country.
 - B.3 Why is Mexico City so polluted?
 - 1. Because there are a lot of factories nearby causing smog.
 - 2. Because people smoke 40 cigarettes a day.
 - 3. Because you cannot breathe properly when you are driving your car.
 - B.4 Which of the following sentences is true according to the text?
 - 1. Thousands of birds die every year when they fall from the sky.
 - 2. In a few years the population will be more than 30 million.
 - 3. Some private organizations are not helping to control the level of pollution.

- C. Traduzca al español o explique el significado de los siguientes términos o expresiones.
1. to improve.
 2. snow-capped.
 3. to breathe.
 4. traffic jam.
- D. Escriba una composición en inglés (80 – 100 palabras) sobre UNO de los siguientes temas:
1. Explain why you would/wouldn't like living in Mexico City.
 2. What would you do to deal with the pollution?



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CRITERIOS ESPECÍFICOS DE CORRECCIÓN

En los ejercicios en general se valorará la capacidad del alumno para comprender globalmente las ideas contenidas en el texto.

De manera específica en cada apartado se valorarán los siguientes aspectos:

- Pregunta A – En este apartado se valorará la capacidad del alumno para sintetizar.
- Pregunta B – En este apartado se valorará especialmente la comprensión global del texto.
- Pregunta C – En este apartado se valorarán los conocimientos léxicos del alumno.
- Pregunta D – En este apartado se valorarán los siguientes aspectos:
 - o la corrección morfosintáctica.
 - o la riqueza léxica.
 - o La coherencia y cohesión del texto (empleo de conectores, organización del texto, etc).
 - o La aportación de ideas.

La puntuación de las respuestas será la siguiente:

- La pregunta A se valorará con un máximo de 2 puntos.
- La pregunta B se valorará con un máximo de 2 puntos (0.5 por cada una de ellas).
- La pregunta C se valorará con un máximo de 2 puntos (0.5 por cada una de ellas).
- La pregunta D se valorará con un máximo de 4 puntos.