



## Internet suicide case

Lori Drew, 49, of Missouri, is accused of fraudulently using the site to pose as a teenage boy who simulated romantic interest in the girl, Megan Meier, 13.

Tina Meier often sat with her daughter while she was online to ensure nothing fishy was happening. Lori Drew wanted to find out what kind of rumors were being spread about her daughter.

Both women - once neighbors and friends - have been described as protective mothers worried about their children.

When the trial opened, Meier told how her 13-year-old daughter, Megan, committed suicide in 2006 after receiving cruel messages from a boy whose identity was later revealed to be an Internet hoax.

Drew is accused of conspiring with her 13-year-old daughter and her 18-year-old assistant to create a fictitious identity on MySpace to find out what was being said about Megan.

Drew is charged with one count of conspiracy and three counts of accessing computers without authorization. Each count carries a potential sentence of five years in prison.

This is considered the nation's first cyberbullying trial, and its results could set a legal precedent.

"This is not a homicide case," Drew's Defence attorney said.

Tina Meier told jurors her daughter was taking medication for attention deficit disorder and depression because she had low self-esteem.

Megan was doing well at her new school when she met "Josh Evans" on MySpace in early September 2006 and wanted to be her friend.

But on a rainy October day, Megan received a message from "Josh Evans" saying the world would be better off without her. Impressed by this, Megan committed suicide by hanging herself in the closet with a belt around her neck. She died the next day.

## 1. Comprehension exercises (2 points):

1.a – Lori Drew (0.5 points):

- a. Didn't have a daughter as old as Megan.
- b. Was a fictitious identity on MySpace.
- c. Was helped by two more people .

1.b – According to the text (0.5 points):

- a. Drew may be in prison up to twenty years.
- b. Drew is not accused because she accessed computers without authorization.
- c. Josh Evans was in love with Megan for a short time.

1.c – Megan didn't feel right from a psychological point of view (Answer 'True' or 'False' AND write the sentence supporting this idea) (0.5 points).

1.d – These cases are rather common in American society. (Answer 'True' or 'False' AND write the sentence supporting this idea) (0.5 points).

## 2. Do the following grammar exercises according to the instructions given (2 points)

2.a – Complete the second sentence so that it has a similar meaning to the first one (0.5 points):

- I regret to have caused so much trouble.

- I wish .....

2.b – Turn the two sentences into a conditional clause (0.5 points):

- Henry didn't take the train. He arrived late.

- If he had .....

2.c – Turn the two sentences into a relative clause (0.5 points):

- I passed him a large glass of Coke. He drank it immediately.

- I passed him a large glass of Coke .....

2.d – Write the appropriate verb form of the verb in brackets (0.5 points):

- You needn't..... (to walk) so quickly. We have plenty of time.

**3. Identify ONLY FOUR words from their definitions (1 point):**

- to pretend to be someone you are not; sometimes with fraudulent intentions .....

- lawyer .....

- discouraging or frightening with threats or a domineering manner through Internet .....

- a computer connected to the internet that maintains a series of web pages on the World Wide Web .....

- fraud .....

- suspicious .....

**4. Write a summary of the text of about 30 – 45 words (2 points).**

**5. Write a composition of about 100 – 150 words on ONLY ONE of the following topics (3 points):**

5.a – Is Internet a potential danger? Why?

5.b – Advantages and disadvantages of using Internet.





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### CRITERIOS ESPECÍFICOS DE CORRECCIÓN

#### OBSERVACIONES:

- 1) La prueba tiene una duración de hora y media.
- 2) No se permiten diccionarios ni otros materiales didácticos.
- 3) Escriban en tinta negra o azul.
- 4) Lean las preguntas con atención antes de responder.

### CRITERIOS ESPECÍFICOS DE CORRECCIÓN

- A) **Pregunta 1.** Las cuatro cuestiones de esta sección pretenden evaluar la comprensión del texto. Se evaluará con un máximo de 2 puntos (0.5 puntos por cuestión).
- B) **Pregunta 2.** Tiene como objetivo evaluar los conocimientos morfosintácticos del alumno. Se evaluará con un máximo de 2 puntos (0.5 puntos por cuestión).
- C) **Pregunta 3.** Tiene como objetivo evaluar la riqueza léxica. Se valorará la capacidad de deducir el significado de las palabras en su contexto, así como la habilidad de encontrar en el texto las palabras cuyas definiciones se ofrecen. Se evaluará con un máximo de 1 punto (0.25 puntos por cuestión).
- D) **Pregunta 4.** Se valorará la capacidad de sintetizar las ideas más importantes del texto. Se evaluará con un máximo de 2 puntos.
- E) **Pregunta 5.** La redacción se evaluará con un máximo de 3 puntos. Se valorarán especialmente los siguientes aspectos:
  - La corrección morfosintáctica y ortográfica.
  - La riqueza léxica.
  - Claridad y eficacia en la presentación de ideas; coherencia y cohesión (conectores, organización del texto, etc).